

Beyond Punishment: Restorative Justice & Health Equity

A program in the *Lawyering & Race in the 21st Century* series

March 9, 2022

Speaker Biographies

Broderick Hollins is a father of four to Broderick Jr., Amiah, Briasha, and Jada. He represents the South Side of Chicago and people who are incarcerated physically and mentally. Broderick is a member of the Restorative Justice Research Team, which is a collaboration between Moran Center, Northwestern Center on Negotiation and Mediation, and NPEP (Northwestern Prison Education Program). He is also an NPEP student in Stateville Cohort 2. He has deep knowledge about race; health harms from police brutality and incarceration; and the strengths of community.

Robin Heggum is a proud community college graduate turned adult educator. Her degrees are from Foothill College, Washington State University, and the University of Massachusetts. Since earning her master's in Public Health with a concentration in Community Health Education, she has primarily been working in higher education. Teaching and learning from adults is a dream come true. She is currently at Northeastern Illinois University and DePaul. Her class load includes The Science of Public Health, Introduction to Community Health, Sex Education, Drug Education, Health Program Planning, and Nutrition.

In her free time, she is pursuing a Masters Certificate in Gerontology and her interests include Adult Learning, Eliminating Health Disparities, Health Equity, Anti-Healthism, Size Diversity and Health, and Death with Dignity. She is a certified in Mental Health First Aid, Domestic Violence Counseling, and has worked inside the Elmwood Correctional Center and Cook County Juvenile Corrections.

Thalia González is a Senior Scholar at Georgetown Law and Professor at Occidental College in the Anderson Center for Public Policy. First introduced to restorative justice as a law student at Northwestern Pritzker School of Law (by Cheryl Graves and Ora Schub) a primary line of her research centers on how restorative and transformative practices and theories operate within law and public systems. She is nationally recognized in the field and presently serves as co-editor of the North American Volume of the *International Encyclopedia of Restorative Justice*. Thalia's interdisciplinary portfolio of work (research policy advocacy, and teaching) is grounded in a deep commitment to simultaneously challenging conventional thinking, illuminating intersectional racism as a fundamental driver of health inequity, and action to collectively re-envision social, legal, and political structures.

As a scholar of color, she actively works to dismantle the hierarchy of academia and centers community-engaged, action-oriented research to promote health. She is the author of dozens of academic publications with significant attention on structural racism in public education, specifically school policing and punitive discipline, and restorative justice

interventions along the mass incarceration continuum. Her writings have spanned both academic and public audiences, with journal articles in venues such as the *Wisconsin Law Review*, *American Law Review*, *Stanford Law Review*, *Fordham Urban Law Journal*, *N.Y.U. Review of Law & Social Change*, *Journal of Law, Medicine and Ethics*, and *Contemporary Justice Review* along with commentaries in outlets including *The New York Times*, *The Washington Post*, *The Atlantic*, and *NPR*.

Joseph Mapp is a Restorative Justice Practitioner who is passionate about ending mass incarceration and turning the “school to prison pipeline” on its head by engaging in “prison to school” work. As a returning citizen who was incarcerated for nearly 27 years, Joseph has experienced firsthand the transformative power of education.

Following his release from prison, he continues this work as a Director of Reentry/Program Manager at Precious Blood Ministry of Reconciliation (PBMR). In addition to this work, he serves on the Steering Committee for several organizations that are fighting to improve the conditions of those who are incarcerated, such as the Illinois Coalition for Higher Education in Prison, Education Justice Project, and PBMR. Joseph received an undergraduate degree at NEIU, he also plans to obtain a master’s degree in Business Administration.

This *Lawyering & Race in the 21st Century* program is sponsored by:

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